

Mrs. Mann's Reading
August 28 - Sept.1

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This week we will review the Daily 5 and how to use this framework in our daily reading class. We will practice with choosing "good fit books" and two important ways to read a book (reading the pictures and reading the words). We will focus on *Read to Self* and *Read to Someone*. During our time together we will read and complete literacy activities for several stories that focus on the importance of being ourselves and being proud of who we are. These selections include: *The Mixed Up Chameleon*, *A Color of His Own*, *Stand Tall Molly Lou Melon*, *A Porcupine Named Fluffy* and *Hey Little Ant!*. We are in full swing with our special classes now. Here is our schedule: A - Library B - Art C - Technology D - Gym E - Music *I will list the designated special for each day in the chart below.

MONDAY-D	TUESDAY-E	WEDNESDAY-A	THURSDAY-	FRIDAY-
1.Parents... Please complete the questionnaire about your child and return it by Wednesday, August 30th. Thank you!	1.Students....Write a secret letter to yourself Parents....write a secret letter to your child *Place letters in provided envelopes and return Wed.	1.Have a wonderful long weekend! Please begin studying the new spelling list over the weekend to prepare for next week's test on Thursday!	NO SCHOOL	NO SCHOOL

<u>Upcoming Events</u>	<u>Spelling Words</u>
Aug. 31 - NO SCHOOL Sept. 1 - NO SCHOOL Sept. 4 - NO SCHOOL Sept. 5 - Classes Resume	1. bats 9. can 2. ran 10. plan 3. has 11. said 4. grab 12. would 5. sat 13. could 6. as 14. grandma 7. flat 15. grandpa 8. last

Spelling Sound: -NEXT week's spelling list is above. Please begin studying!
Reading Skill: -We will continue to spend this week getting to know each other
Grammar Skill: and participating in beginning of the year literacy activities.

